

Funder Collaborative for Reading Success
Question Received and Answers Given Summary
2018

Are we eligible to apply in this round, given that we are already funded by FCRS?

Yes.

Is this only available for programs in Springfield, or can early literacy providers in Holyoke also participate?

The RFP is only available for programs serving Springfield, as that is the target area of FCRS.

Must all proposed programs under this RFP serve only children who are residents of Springfield?

FCRS is focused on Springfield. Programs must be located in Springfield and predominantly serve Springfield children - but we don't require every single child served in the program to live in Springfield.

In putting together a proposal am I correct in understanding that we need to choose one of the two priorities outlined in the proposal and not present a project that focuses on both priorities?

Do you have any feedback you can share with us about our project ideas and their fit in relation to the two priorities highlighted in the RFP? Are these potentially parts of a single proposal, or should we focus on just one? If the latter, which sounds more promising/urgent? Do you have any other recommendations?

On the question of priorities, both projects appear to fit under our priorities. Since they would have separate target populations, program design and budgets it would make sense for you to submit 2 proposals if you want to pursue both. On the organizational information section of the common proposal form you could use the same text. I do not know the chances of FCRS funding 1 organization twice in this competitive environment, but we will evaluate all proposals on their merit and alignment with our priorities.

Does one project seem more urgent or pertinent than the other?

It's not appropriate for us to sway you in one direction or the other as we have not favored one of our priorities over the other. Our advice is to submit the proposal that best reflects your capacities and experience and best aligns with the RFP.